



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		MODERN INSTITUTE OF TECHNOLOGY
Name of the head of the Institution		Mr. Ravi Juyal
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01352435220
Mobile no.		9897010187
Registered Email		mitrishikesh@gmail.com
Alternate Email		rjwalpa@hotmail.com
Address		Dhalwala, Rishikesh
City/Town		Rishikesh
State/UT		Uttarakhand
Pincode		249201
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr. Jyoti Juyal
Phone no/Alternate Phone no.	01352439060
Mobile no.	9760352935
Registered Email	mitrishikesh@gmail.com
Alternate Email	jyoti75juyal@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mitrishikesh.com/MITAQAR17-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://mitrishikesh.com/assets/images/downloads/1571858367.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.82	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

08-Feb-2010

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Tree plantation	05-Jun-2019 1	65

Personality Development Programme	03-Nov-2018 1	50
International Yoga Day	21-Jun-2019 1	105
National Voter's Day	25-Jan-2019 1	56
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Different Curricular(Departmental Seminar and Workshop, personality development classes, remedial classes) and Co-Curricular(Sports, Quiz, Debates, Plays, Rallies, Swachhta Abhiyaan, tree plantation etc) activities have been conducted by different departments under the leadership of IQAC on different national and international days

B.Com. (H) has been started in the Institute w.e.f from July 2018

The Registration of " MIT Journal of Science, Social Science and Educational Research" is under process.

The faculty members of different departments have published research papers in

journals of national and international repute.

Many community work programmes have been undertaken like, cleanliness of the neighbouring area of the Institute, Guidance and counselling of the students of the schools adopted by the Institute, Beautification of their campus, providing teaching aids etc.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Starting of B.Com. (H) in the Institute.	B.Com. (H) has been started in the Institute w.e.f from July 2018.
Research Journal of MIT to be published soon.	The registration of the journal "MIT Journal of Science, Social Science and Educational Research" is under process.
The faculty will be encouraged to do research in different subjects.	The faculty members of all the departments have published individual research papers in journal of national and international repute. The Department of Science has availed the support from the institute in the form of infrastructure and chemical for the laboratory work.
Different events for the benefit of the students to be organized like remedial classes for the weak students, English language, personality development programmes for the students etc.	Personality Development Classes, Remedial classes are taken by the subject experts.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Management Committee	14-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	25-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	MIS Institute Manager Modules: Student Management Fee Management Reports Analysis User Backup/ Restore Library Information Retrieval System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has a well planned mechanism for curriculum delivery. The Academic Calendar of the Institution gives an opportunity to every department to plan their time table for all the classes of all the courses. All the faculty member of all the departments prepare their notes well in advance before their lectures. All the departments are equipped with LCD projectors, computers, library to provide enough study material to the students. The students are assessed with the help of regular internal exams before their semester exams. All the records of the internal exams, students records are well documented. The students are continuously assessed through assignments, classroom performance and internal assessment exams. The tests and assignments are mapped with the course outcomes. Feedback and monitoring on the curriculum is carried out through a wide variety of mechanisms like meeting of the class representatives with HOD's of the concerned departments, director, offline feedback form and monthly reports of the faculty. The faculty share the content with the students in all the possible document and multimedia formats. Remedial classes and personality development classes, departmental seminars, lectures by experts, visiting faculties, field trips, industrial visits, laboratory and project work are exercised regularly for students enrichment. The Institution constantly strives to upgrade the infrastructural facility like LCD projectors, internet access in the classes, extensive use of ICT by the teachers and regular monitoring and feedback mechanisms.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Honors	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Honors	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	IT	30
BSc	IT	31
BSc	CS	5
MSc	IT	9
BEd	Education	93
MEd	Education	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The feedback is conducted through offline process. The feedback obtained from the stakeholders is put up in the meetings of the management committee and the IQAC. The management committee and the IQAC analyses shortcomings as described in the feedback and tries to incorporate it in the coming Plan of Action of the departments/ Institute for the successive year. The feedback is shared with the teachers in a constructive manner so that further improvements can be made in teaching learning process as we as in overall development of the students and the Institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	120	95
MEd	Education	50	45	35
BSc	Biotech	60	21	21
MSc	Biotech	25	7	5
MSc	Microbiology	20	11	11
MSc	Chemistry	30	5	5
BCom	Honors	60	15	10
BCom		60	25	18

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	612	97	27	12	30

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	43	10	9	9	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A group of 10 to 15 students is assigned to each faculty member who tracks the student progress providing personal guidance and counseling from time to time. The counseling would be centered around student performance in academics, english language competency, better career prospects apart from any specific personal issues which might be affecting their progress. Seminars, interaction with the experts, group discussions and interviews are carried out at departmental level to expose the students to career path.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
709	43	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Sunil Kr. Singh	Assistant Professor	Asian Achievers 2019(By Regverdon Inc. N.Delhi)
2019	Dr. Sunil Kr. Singh	Assistant Professor	Certificate of Appreciation Teacher Innovation Award(By ZIIEI, Sri Aurobindo Society)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	106	Semester	20/07/2019	25/10/2019
BSc	140	Semester	12/06/2019	20/08/2019
MSc	328	semester	12/06/2019	21/09/2019
MSc	330	semester	12/06/2019	23/09/2019
MSc	341	semester	14/06/2019	23/09/2019
BCA	512	semester	01/06/2019	18/10/2019
MEd	350	semester	20/07/2019	13/11/2019
BCom	110	semester	22/05/2019	15/07/2019
BSc	521	semester	29/05/2019	18/11/2019
BSc	520	semester	29/05/2019	02/11/2019
MSc	712	semester	01/06/2019	16/11/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The dates of the internal examinations are displayed at the notice boards of each department. The question papers for the internal exams are set by the faculty members. All the papers are evaluated within a given time frame and the answer scripts and the result is displayed on the notice board. The faculty members supplement the content taught together with assignments to be completed by the students to add value to the student performance and prepare them to meet the current needs of the industry.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared by the Institute well in advance before the commencement of the new session. The academic calendar comprises of date of commencement of a semester, dates for carrying out the theory classes and cocurricular activities, dates for conducting first and second internal exams and tentative dates for semester end examination by the university. All the

academic activities are conducted as per the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mitrishikesh.com/assets/images/downloads/1575515501.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
110	BCom	Marketing/HR	28	28	100
140	BSc	CBZ-II sem	18	18	100
140	BSc	CBZ-IV sem	32	32	100
140	BSc	CBZ-VI sem	29	29	100
328	MSc	Biotech -II sem	5	4	80
328	MSc	Biotech-IV sem	9	9	100
341	MSc	Microbiology-II sem	11	11	100
341	MSc	Microbiology-IV sem	9	9	100
330	MSc	Chemistry-II sem	5	5	100
330	MSc	Chemistry-IV sem	5	5	100
106	BEd	I-Sem	94	94	100
350	MEd	III-Sem	35	35	100
0	BBA	VI-SEM	14	11	79
512	BCA	II-SEM	39	33	84.62
512	BCA	IV -SEM	18	18	100
512	BCA	VI-SEM	30	30	100
521	BSc	VI-SEM	31	30	96.77
520	BSc	IV-SEM	3	3	100
520	BSc	VI-SEM	5	5	100
712	MSc	II-SEM	9	9	100
712	MSc	IV-SEM	9	9	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Science	3	0.8
International	Education	3	4.2
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Department of Science	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	13	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
D.El.Ed.	NIOS	12	200
Private Examination	Sri Dev Suman University	22	400
Sports Activities	District Sports Department, Narendra Nagar	5	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TRAINING	INTERNSHIP	GGIC, RISHIKESH	14/09/2018	31/12/2018	9
TRAINING	INTERNSHIP	PREMANAND JUNIOR HIGH SCHOOL, RISHIKESH	14/09/2018	31/12/2018	6
TRAINING	INTERNSHIP	MODERN SCHOOL , DHALWALA	14/09/2018	24/12/2018	6
TRAINING	INTERNSHIP	SARASWATI VIDYA MANDIR INTER COLLEGE, TEHRI, TEHRI GARHWAL	12/09/2018	31/12/2018	1
TRAINING	INTERNSHIP	BRAIN DISCOVERY GLOBAL SCHOOL, CHIDDERWALA	12/09/2018	31/12/2018	1
TRAINING	INTERNSHIP	RED ROSE JUNIOR HIGH SCHOOL, RISHIKESH	12/09/2018	31/12/2018	1
TRAINING	INTERNSHIP	PSK INTER COLLEGE, RISHIKESH	14/09/2018	31/12/2018	10
TRAINING	INTERNSHIP	JDK SARASWATI VIDYA MANDIR INTER COLLEGE, RISHIEKESH	01/10/2018	31/12/2018	9
TRAINING	INTERNSHIP	MODERN SCHOOL, RISHIKESH	12/09/2018	24/12/2018	9

TRAINING	INTERNSHIP	HARICHAND GUPTA KANYA INTER COLLEGE, RISHIKESH	14/09/2018	31/12/2018	10
TRAINING	INTERNSHIP	RAJKIYA UCHHA PRATHMIK VIDYALAYA, 14 BIGHA	14/09/2018	31/12/2018	5
TRAINING	INTERNSHIP	BHARAT MANDIR INTER COLLEGE, RISHIKESH	14/09/2018	31/12/2018	8
TRAINING	INTERNSHIP	JUNIOR HIGH SCHOOL, RAJEEV GRAM, DHALWALA	14/09/2018	31/12/2018	9
TRAINING	INTERNSHIP	LBS JUNIOR HIGH SHCOOL, DHALWALA, RISHIKESH	14/09/2018	31/12/2018	6
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1200000	1185319

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Newly Added
Seminar Halls	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Library Information Retrieval System	Partially	2	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14616	2876687	401	106210	15017	2982897
Reference Books	861	538427	9	2022	870	540449
e-Books	0	0	0	0	0	0
Journals	50	51223	0	0	50	51223
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	12	2171	0	0	12	2171
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	109	2	1	2	2	2	6	5	0
Added	28	0	0	0	0	0	0	0	0
Total	137	2	1	2	2	2	6	5	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	516423	1400000	1469693

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policies and procedures are framed by IQAC at Institute level for maintenance and utilization of physical, academic and support facilities at MIT. The IQAC invites the requirement of classrooms, laboratories and other necessary resources from each department well before the beginning of the academic year. The requirement is kept before the management committee. Any new facility constructed/ acquired is provided by the management before the commencement of the semester. The physical facilities including laboratories, classrooms and computers etc. are made available for the students who are admitted in the college. The buildings are maintained for their upkeep and repairs on a regular basis. Right from its inception the college has been improving its infrastructure to meet its ever increasing growth. Additional blocks for academic and administrative purposes have been constructed. Floors have been added to the existing blocks to enhance the facilities. Renovation of older blocks and modernization of laboratories have been done to meet the ever changing academic requirements. The Departments managed by their heads are responsible for maintaining the laboratory equipment for their operational conditions. They identify the agencies who would undertake the maintenance work and would get the equipment ready for operations before the beginning of every semester. The institution has an IT cell headed by a senior member of the faculty to oversee the procurement, maintenance, repairs and replacement of equipment like computers, laptops, projectors and others in the domain area of information technology across the institution.

<https://mitrishikesh.com/assets/images/downloads/1572113280.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Support to weaker section/ meritorious students	97	463400
Financial Support from Other Sources			
a) National	Govt. Welfare Scheme	67	2748600
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	11	B.Sc.	SCIENCE	MIT	M.Sc.
2018	10	B.Sc.	SCIENCE	SRHU	M.Sc.(Biotechnology)
2018	1	M.Sc.	Science	FRI, Dehradun	Ph.D
2018	1	B.Sc.	CS/IT	MIT	M.Sc.
2018	13	B.Sc.	CS/IT	UIT, GEU, GEHU, HNGBU, GKU, HIT, Dehradun	MCA
2018	1	B.Sc.	CS/IT	HIMALAYAN INSTITUTE OF TECHNOLOGY, DEHRADUN	M.Sc.

2018	4	BBA	Commerce	GRAPHIC ERA UNIVERSITY, D EHRADUN	MBA
2018	1	B.Com	Commerce	SANSKRIT VIS HWAVIDYALAYA , HARIDWAR	MA (YOGA)
2018	2	B.Com	Commerce	ROORKEE	LLB
2018	7	B.Com	Commerce	UTTRAKHAND OPEN UNIVERSITY	M.Com.
2018	3	B.Ed	Education	MIT	M.Ed.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SLET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Modern Institute Premier League	Institution	483
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>The Institute does not have a student council. However, there exists different committees in the Institute which looks after various curricular and cocurricular aspects headed by the faculty member and in some cases have student members as well. These committees are responsible for planning and implementation of various activities. The list of committees is given below: 1. Anti ragging committee 2. Committee against Sexual Harrassment 3. Cultural Committee 4. Research and Development 5. Grievance Redressal committee 6. Sports Committee 7. Committee for Community work.</p>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

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5.4.2 – No. of enrolled Alumni:

627

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Alumni meet are held time to time in the Institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. The different committees of the Institute are examples of decentralization and participative management in action. These committees define their own plan and are completely responsible for executing them. 2. Every employee at all levels has an opportunity to contribute his/her innovative ideas leading to improved processes and hence higher quality results.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed by the affiliating university. However, the Institute takes part in the curriculum development process through appropriate analysis of the feedback given by the various stake holders from time to time and assimilates the suggestions in the functional style of the Institution. The Institution represents these suggestions through various capacities to the university for appropriation of the curriculum.
Teaching and Learning	The Institute has been following student centric teaching learning method since its inception. The faculty very carefully design the delivery content, student participation activities and assignments to be completed by the students during the semester for all subjects. The students are motivated for more and more use of library so that they can use referred books other than text books. Class tests and unit tests and internal examinations are conducted to evaluate the performance of students. Assignments and projects are provided to students to make their learning

	<p>process interesting. Departmental seminars, guest lectures, group discussions etc are conducted for development of the students.</p>
Examination and Evaluation	<p>University is the sole authority for implementation of reforms in examination and evaluation. The faculty evaluates the level of examination question paper set by the university for the semester end exam and identifies the gaps to be made up to meet the requirement of course outcomes. The gap is made up thorough the internal assessment conducted twice during a semester. It is mandatory for all the students to sit in the internal assessment tests.</p>
Research and Development	<p>The IQAC monitors the research and development activities undertaken by the Institute. The IQAC encourages all the faculty members of the departments to publish their research papers in journals of national and international repute. The Institute is very soon going to start its own journal, MIT Journal of Science, Social Science and Educational Research. The department of science has in previous years conducted projects from DST and UCOST.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The Institute has fully computerized library. The library maintains separate reference/ periodical section with back volumes and current journals/dissertations etc. for ready reference. The ICT is major emphasis area for the Institution and the classrooms of all the departments utilize the provision of projectors for delivering digital content to the students. The Institute is fully WiFi connected. The Institute is equipped with Canteen, Hostel and Generator facility.</p>
Human Resource Management	<p>The Institute has a good Human Resource Management. Proper procedure is adopted for staff recruitment and selection, training, performance appraisal and Human Resource Development. Staff outreach programmes are regularly initiated for twoway communication. The Institute sincerely works to prepare students for their higher studies. Apart from the the routine academic classes the students are given exposure to sports, seminars, group discussion, guest lectures etc.</p>

Industry Interaction / Collaboration	Industry Interaction remains a challenge for the Institute. Yet, interaction and collaboration with teachertraining Institutes and schools have been established.
Admission of Students	The Institute is one of the premier Institute of the region. Several outreach programmes are conducted to inform the stakeholders about initiatives and achievements of the Institute. Social media and publicity through newspapers is utilized to reach out to the target audience. Admission committee of the Institution ensures a justified and proper admission system the college on the basis of merit. The seat capacity, admission procedure and eligibility criteria are displayed in college website and noticeboards well in advance of the date of admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	The institution in collaboration with HNBGU and Sri Dev Suman University has adapted online transactions for all the processes like registering of students with HNBGU and Sri Dev Suman University for semester end exam, obtaining admit cards generated on HNBGU and Sri Dev Suman University website and downloading question papers for Semester End Examination. Mandated by HNBGU and Sri Dev Suman University, the institution has installed web cameras to monitor the conduct of examinations in various blocks. The results are announced online which are downloaded for analysis at the institution level.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching)	Number of participants (non-teaching)
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Conference on holistic approach towards quality enhancement in higher education	9	29/01/2019	30/01/2019	02
Capacity building of teacher educators on ESD	2	01/05/2019	06/05/2019	06
Plastic Waste Challenges	2	23/06/2019	23/06/2019	01
Awareness Workshop on NAAC Revised Accreditation Framework (RAF)	2	29/04/2019	29/04/2019	01
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
43	43	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. study and professional development leave 2. Group Insurance Scheme	1. Group Insurance Scheme 2. EPF	1. Financial support to students of weaker section 2. Book Bank

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external financial audits regularly. The book of accounts and the supporting evidences are subjected to both internal and external audit. The internal audit monitors financial management of the Institution. External audits are conducted by certified auditor every year to

verify the compliance with statutory requirements and obligations.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliating University	Yes	Department Head
Administrative	Yes	CA	Yes	Management Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college organizes formal and informal parent meets to keep them aware of their wards progress to get feedback and also to find future linkage possibilities.

6.5.3 – Development programmes for support staff (at least three)

1. To pursue higher education 2. Technical workshops for technical support staff to upgrade their skills. 3. Awareness talk on both health and hygiene.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Addition of new course B.Com.(H) in the Institute 2. Renovation and addition of physical and IT infrastructure. 3. Publication of Research papers in journals of national and international repute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Personality Development Workshop	03/11/2018	03/11/2018	03/11/2018	50
2019	Tree plantation	05/06/2019	05/06/2019	05/06/2019	65
2019	International Yoga Day	21/06/2019	21/06/2019	21/06/2019	105

2019	National Voters Day	25/01/2019	25/01/2019	25/01/2019	56
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	53	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
No Data Entered/Not Applicable !!!

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<p>1. The Institution campus consists of profound greenery and well maintained gardens. 2. The students of the Education Department have maintained the herbal garden Tagore Vatika in the campus. 3. The Institute feels proud to declare itself as a noplactic and non smoking zone. The campus consists of dustbins for waste collection. 4. Every year tree plantation ceremony is performed in the Institute on the occasion of World Environment Day. 5. Cleaning of campus is routine job of students of each department. Once in a week every department of the Institute performs cleanliness drive in the campus.</p>

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Extensive use of ICT for teaching and learning. 2. Regular theory and practical classes are held and emphasis is laid on completion of syllabus. 3. Celebration of days of national and international importance. 4. Green Campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mitrishikesh.com/certificate.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Modern Institute of Technology, Dhalwala, Rishikesh is one of the premier Institute of the region. The Institute is committed to provide quality education to the youth of the hilly region of the state. The Institution provides job oriented trainings to the students in different fields like CS/IT, Biotechnology, Microbiology, Education and Commerce so as to remove educational backwardness and disparities among the students. Many students of the Institute are placed in various schools of Rishikesh and nearby area. At the same time, there is an emphasis on community based and integrated learning. Various programs and events centered on the community and involving community as a stakeholder are distinctive areas of work in MIT. The Institute conducts social outreach programmes for the community on different social issues so as to make them aware of various these issues and how to tackle with them. The Institute has adopted four primary schools of the region where it provides support in the form of guidance and counseling, teaching aids and beautification of their campus by the B.Ed. students.

Provide the weblink of the institution

<https://mitrishikesh.com/certificate.php>

8.Future Plans of Actions for Next Academic Year

1. Starting of Innovation Cell 2. Starting of Incubation Centre 3. Enhancing the number of courses and students on the campus 4. Formalization of patents and consultancy guidelines 5. Collaboration with Industries 6. Installation of lifts in the buildings 7. Strengthening of Alumni Association