YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution   MODERN INSTITUTE OF TECHNOLOGY

- Name of the Head of the institution   MR. RAVI JUYAL

- Designation   DIRECTOR

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   01352435220

- Mobile no   9897010187

- Registered e-mail   mitrishikesh@gmail.com

- Alternate e-mail   rjwalpa@hotmail.com

- Address   Dhalwala, Rishikesh

- City/Town   Rishikesh

- State/UT   Uttarakhand

- Pin Code   249201

2.Institutional status

- Affiliated /Constituent   Affilated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   Self-financing

- Name of the Affiliating University — **HNBGU, Uttarakhand and SDSU, Uttarakhand**

- Name of the IQAC Coordinator — **Dr. Jyoti Juyal**

- Phone No. — **01352439060**

- Alternate phone No. — **9760352935**

- Mobile — **9837792935**

- IQAC e-mail address — **mitdeptofeducation@gmail.com**

- Alternate Email address — **jyoti75juyal@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) — https://mitrishikesh.com/AQAR%20Report%2019-20.pdf

4.Whether Academic Calendar prepared during the year? — **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: — https://mitrishikesh.com/ACADEMIC%20CALENDAR%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.82**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC — **08/02/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines — **Yes**

- Upload latest notification of formation of IQAC — View File

9.No. of IQAC meetings held during the year — **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. One Day Seminar on Women's Rights in Indian Constitution 2. One Day Seminar on Uttarakhand Govt. Schemes on MSME Industries 3. One Day Seminar of Cervical Cancer: Causes and Prevention by Doctors from AIIMS, Rishikesh 4. Regular meetings of the IQAC committee 5. Smooth transition to online mode of teaching, paper setting and examination from the onset of covid-19 pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strengthening the Infrastructural resources.	**? The building of the Institute was whitewashed and other maintenance work was carried on.**
Strengthening of Research environment, innovation and industry-academia linkages:	**? Plan was prepared for developing herbal based tooth paste formulation for dental care.? Research paper published by the faculty in UGC-CARE journals.**
Improvements in imparting education during Covid-19.	**? The Department of Education has conducted online micro and micro teaching sessions for its students. ? The Computer Skill Enhancement Program was organized by the Dept. of CS/IT for its students. ? E-content developed by the HOD of CS/IT Dept on https://youtube.com for the students of computer science and IT. ? Website https://biotechnologymcq.com developed by HOD, Dept. of Science containing content on biotechnology for the benefit of the students**
Extension Activities to be organized	**? Online Alumni Meet was conducted from 7-8 Dec, 2020. ? Institute level Essay writing competition was organized on the 125th birth anniversary of Netaji Subhash Chandra Bose. ? A Film shoot for the web series "Apaharan-2" was filmed in the Institute. ? The Dept. of CS/IT had conducted community activities under Namami Gange, Swachh Bharat and Unity Pledge Program. ? The National Voters Day 2021 was celebrated in the Institute where in a program was organized for the students to make them aware about importance**

of voting through mock drill on casting vote. ? Seminar on "Women Rights in Indian Constitution" ? One day Seminar on Cyber Crime and Frauds" delivered by cyber crime experts. ? One day Seminar on "Cervical Cancer: Causes and Preventions" and on "Mental & Psychological Disorders in Females" delivered by doctors from AIIMS, Rishikesh. ? Seminar on "Uttarakhand Government schemes on Small / Large Scale Industry, Startup Program, PM/CM Skill Scheme" delivered by District Industry Centre, Narendra Nagar (T.G.) ? Seminar on 'Women Empowerment' delivered by SDM, Tehri Garhwal, State Awardee in Handicraft and International Paralympics Wheel Chair Basket Ball Player

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	22/07/2021

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	MODERN INSTITUTE OF TECHNOLOGY
• Name of the Head of the institution	MR. RAVI JUYAL
• Designation	DIRECTOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01352435220
• Mobile no	9897010187
• Registered e-mail	mitrishikesh@gmail.com
• Alternate e-mail	rjwalpa@hotmail.com
• Address	Dhalwala, Rishikesh
• City/Town	Rishikesh
• State/UT	Uttarakhand
• Pin Code	249201
2.Institutional status	
• Affiliated /Constituent	Affilated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	HNBGU, Uttarakhand and SDSU, Uttarakhand
• Name of the IQAC Coordinator	Dr. Jyoti Juyal

• Phone No.	**01352439060**
• Alternate phone No.	**9760352935**
• Mobile	**9837792935**
• IQAC e-mail address	**mitdeptofeducation@gmail.com**
• Alternate Email address	**jyoti75juyal@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://mitrishikesh.com/AQAR%20Report%2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://mitrishikesh.com/ACADEMIC%20CALENDAR%202020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.82**	**2016**	**05/11/2016**	**04/11/2021**

6.Date of Establishment of IQAC	**08/02/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**NA**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. One Day Seminar on Women's Rights in Indian Constitution 2. One Day Seminar on Uttarakhand Govt. Schemes on MSME Industries 3. One Day Seminar of Cervical Cancer: Causes and Prevention by Doctors from AIIMS, Rishikesh 4. Regular meetings of the IQAC committee 5. Smooth transition to online mode of teaching, paper setting and examination from the onset of covid-19 pandemic.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Strengthening the Infrastructural resources.	**? The building of the Institute was whitewashed and other maintenance work was carried on.**
Strengthening of Research environment, innovation and industry-academia linkages:	**? Plan was prepared for developing herbal based tooth paste formulation for dental care.? Research paper published by the faculty in UGC-CARE journals.**
Improvements in imparting education during Covid-19.	**? The Department of Education has conducted online micro and micro teaching sessions for its students. ? The Computer Skill Enhancement Program was organized by the Dept. of CS/IT for its students. ? E-content developed by the HOD of CS/IT Dept on https://youtube.com for the students of computer science and IT. ? Website https://biotechnologymcq.com developed by HOD, Dept. of Science containing content on biotechnology for the benefit of the students**
Extension Activities to be organized	**? Online Alumni Meet was conducted from 7-8 Dec, 2020. ? Institute level Essay writing competition was organized on the 125th birth anniversary of Netaji Subhash Chandra Bose. ? A Film shoot for the web series "Apaharan-2" was filmed in the Institute. ? The Dept. of CS/IT had conducted community activities under Namami Gange, Swachh Bharat and Unity Pledge Program. ? The National Voters Day 2021 was celebrated in the Institute where in a program was organized for the students**

to make them aware about importance of voting through mock drill on casting vote. ? Seminar on "Women Rights in Indian Constitution" ? One day Seminar on Cyber Crime and Frauds" delivered by cyber crime experts. ? One day Seminar on "Cervical Cancer: Causes and Preventions" and on "Mental & Psychological Disorders in Females" delivered by doctors from AIIMS, Rishikesh. ? Seminar on "Uttarakhand Government schemes on Small / Large Scale Industry, Startup Program, PM/CM Skill Scheme" delivered by District Industry Centre, Narendra Nagar (T.G.) ? Seminar on 'Women Empowerment' delivered by SDM, Tehri Garhwal, State Awardee in Handicraft and International Paralympics Wheel Chair Basket Ball Player

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Committee	22/07/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2022

15.Multidisciplinary / interdisciplinary

- Modern Institute Technology is a multidisciplinary

Institute from the date of its origin. Institute offers various UG programes namely B.Sc.(Physics, Chemistry and Mathmatics), B.Sc. (Zoology, Botany, Bioetechnology and Chemistry), B.Sc.(Information Technology), BCA, B.Com., B.Com.(Hons.) and B.Ed. and PG programes viz., M.Ed., M.Sc.(Information Technology), M.Sc. Biotechnoloyg, M.Sc Microbiology,and M.Sc. Chemistry.

- NEP will be implemented as per the direction of Affiliating University.

16.Academic bank of credits (ABC):

ABC will be implemented as per the direction of Affiliating University.

17.Skill development:

Skill development corses according to the NEP will be implemented as per the direction of Affiliating University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian knowledge system of NEP will be implemented as per the direction of Affiliating University.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute will focus on implementing the OBE as per the direction of Affiliating University.

20.Distance education/online education:

NEP will be implemented as per the direction of Affiliating University.

Extended Profile

1.Programme

1.1   **446**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **243**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **37**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **302**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **42**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **42**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**446**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**243**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**37**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**302**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**42**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**42**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**35**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3470753**
4.3 Total number of computers on campus for academic purposes	**126**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Modern Institute of Technology (MIT), Rishikesh is affiliated to HNB Garhwal University (A central University), Srinagar Garhwal and Sri Dev Suman Uttarakhand University (A state University) Badshahithaul, Tehri Garhwal.

In the starting of each academic session, the IQAC members, Head of the various Departments and Director of the Institute conduct a IQAC meeting to finalize the Academic Calendar synchronized with the Academic Calendar of the affiliating Universities to ensure proper teaching-learning process, schedule of the internal test, university examinations, extracurricular events including sports and various cultural activities etc.

The teaching and learning methodologies adopted by the faculty members include traditional (Chalk and talk) and technology based methods including ICT, blended learning, experiential learning, peer-learning, debates and discussions to ensure

effective delivery of each segment of course. Faculty members prepare the e-materials for the benefit of students. Seminars, workshops, project works, assignments, field trips, group discussions are also embedded to provide deep knowledge of the subjects to the students. Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are also modes of imparting quality education. Remedial classes are extended to the students on a regular basis. Internal assessment is a crucial part of the instruction process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute strictly adheres to the academic calendar. The Institute follows the academic calendar issued by the Affiliating University at the beginning of the academic year.For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping theacademic calendar and planned co-curricular activities of the Institute in mind.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

D. Any 1 of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has compulsary committees and cellls like Community and Extension Work Committee, Cultural and Co-Curricular Activities Committee, Science Club, Women's Cell, Grievance Cell to cater issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The different departments of the Institute organise different programs for the students to upgrade their knowledge in different areas.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows   **D. Feedback collected**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

243

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

37

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the faclutyin the classrooms duringlectures and through conducting class tests, assignments, tutorials, etc; on the basis of which slow andadvanced learners are identified.

Specific teaching-learning methodologies oriented to the needs of suchstudents are then discussed and implemented.

The faculty members incorporate new technologies with traditional method to make teaching more engaging and relatable. The teachers prepare their lecture and ppt presentations on different topics to give clear understanding of the topics. Additional learning material are provided to the students. Various E-links are shared with the students. Bilingual explanations on the topics are provided to the students. The teaching is made interactive by inviting the students topresent their views on various topics and question answer session.The teachers give home assignments to the students and evaluate them regularly.

Remedial classes are organised for slow learners.

The advanced learners are encouraged to participate in different curricular as well as co-curricular activities organised at District, State, University and National level. They are encouraged to publish and presenttheir research papers in different seminars. They are encouraged to participate in inter college events. Students are honoured by giving them certficates and medals for their achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
545	42

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

27-03-2023 12:41:38

Different student centric methods are used for enhancing learning experiences which are described as follows:

- ICT and E-resources are used to deliver the lessons.
- The faculty members useinteractive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.
- Project work and assignments are given as home work to have thourough knowledge of the subjects.
- Different sports and co-curricular activities are organised by the Departments.
- Field visits, excursions, educational tours and industrial tours are organised to provide a deep understanding of concepts to the students.

Due to covid -19 pandemic the events were organised through online platform

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has well equipped computer labs. The Institute has Wi-Fi enabled campus. The Institute has ICT enabled classrooms having desktops and projectors which helps in e-learning. The faculty members use ICT enabled presentations to teachthe students. The students are encouraged to present their projects and assignments using ICT tools. Teachers use and share e-resources to the students. Some faculty members have shared their you tube chanells and website linksto the students to enable them to have access to new learning experiences.

Teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams, etc. Besides using the e-books in the e-classrooms, educational videos, YouTube Content, etc which further adds quality to lecture delivery.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the students are done as per the University rules. Different subjects have different criterion for internal assessment.

The students are informed in advance about the Internal Assessment Evaluation Criterion. The assessment process includes the attendance, discipline, projects, assignments, class test, tutorials , co-curricular activities etc.A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Classroom presentations, individual and group projects are employed to assess the students.

Due to covid-19 pandemic the internal examinations were held online by all the departments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Examination are conducted in a systematic manner and the students are informed well in advance about the time schedule of the examination. Different methods are adopted to conduct internal examination which comprises of written tests, assignments, projects, viva, presentations etc.

The institution has a well-defined system in place to deal with examination relatedgrievances.The College has displays the total assessmentmarks at the notice board where each student can view his/her total assessmentmarks at the end of each semester and can report discrepancies, if any, within a specified timeperiod after which the marks are finally uploaded on the University portal.The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution adopts the Programme and Course Outcomes as stated in the Affiliating University guidelines. Teachers are also well communicated about the outcomes. Each Department organizes regular meeting of the faculty members to inform them about the program outcomes. The Instiution also encourages theteachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

These outcomes are communicated to the students in orientation workshops, classroom discussions, lectures and practicals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	www.mitrishikesh.com
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students by various methods formeasuring the attainment of each of the Program Outcomes, Program Specific Outcomes andCourse Outcomes.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It isprovided through University Examinations, terminal exams, internal and home assignments, unittests, etc.The affiliating University conducts examinations as per semester and annual pattern through which the institution measuresprogramme outcomes based on the course attainment level fixed by the programme.

Internal assignments are given to the students which aremostly aligned with Programme Outcomes of the respective subject. External Assessment isevaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

Students are encouraged to take up internships, projects, fieldwork, etc. Thishelps them to obtain necessary skills and practical experience in their chosen discipline.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

27-03-2023 12:41:38

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute encourages the students to conduct short term research projects, write research papers in research journals and publish them. The Institute also organises entreprenuership development programmes for the students to provide them knowledge about finacial literacy, investments, startup and similar activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute regularly organizes extension activities for the betterment of its neighbourhood community. However, the community activities could not be organised in the current session due to covid 19 pandemic.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	<u>View File</u>
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<u>View File</u>

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1107

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

27-03-2023 12:41:38

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well maintained classrooms, laboratories, libraries and staff rooms. The classrooms are equipped with projectors so that ICT can be used for effective teaching. Each

Department has its own library. There are 03 computer labs. These labs have adequate computer equipment, internet connectivity and projectors to support practical sessions.

The Administrative Block of the college consists of the Director's Office, the Accounts Office and the Admission Cell. The Institution has a multi purpose hall andconference room where different academic activities like seminar, conferences, workshops , student's activities are held.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	www.mitrishikesh.com

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has adequate facilities for cultural and sports acitivities. Common Room andMulti-Purpose Hall are available for the students to organize and participate in co-curricular, recreational and cultural activities.

The outdoor sports facilities include football court, basketball court, cricket pitch, tennis court, open space for yoga etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	www.mitrishikesh.com

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.mitrishikesh.com
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,70,753

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	www.mitrishikesh.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

73582.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

259

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Computer Labs have adequate number of desktops maintaining student to computer ratio of 1:1most of the times.**
- **The College has 126 computers and 9 printers available for students and faculty.**
- **The College has employed a full time IT consultant for**

maintenance and support of the ICT infrastructure.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

126

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34,70,753

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures regular maintenance of all infrastructural facilities. A full time Care Takersupervises the maintenance work.Furniture and equipment are purchased on regular basis as per therequirements.The College has ICT enabled, well-functioning and maintainedclassrooms and tutorial rooms. Floor in-charges on every floor of the Building help in maintenance and cleaning of the classrooms.A team of efficient workers is responsible for keeping the college premises clean.

All computers in the college have UPS facility with Server Windows monitored and Antivirusupdated on a regular basis and full system backup of MS Office done every quarter.Servicing of Class Projectors' Lenses and Filters is done annually. The College has different Labs with respective tools and equipmentsmaintained by theLab Attendants. Theprecision of the Lab instruments is frequently checked internally with external help taken wheneverrequired.

The Library is maintained by staff members headed by the Librarian. Daily dusting of books isdone and occasionally, vacuum cleaner is used.The Library staff members and the entire Library staff conduct stock verification involvingcounting of books and matching the numbers with official records every year.The books are regularly sent every year for binding, to keep them in good form.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

24

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and

        A. All of the above

hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	www.mitrishikesh.com
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are members of various committees and cells in the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an Alumni Cell.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's Vision and Mission reflect the distinctive characteristics of the institution.The Institutecaters to the educational, social, cultural and economic needs of the society. Allthese characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of uncompromisingadherence to the values and principles of inclusion, responsibility and social accountability.

The Management Committee and the Facultytogether work towards the designing andimplementation of the institutional quality policy. The various administrative and academicdepartments of the College are effectively governed through IQAC, having well-definedroles and principles keeping in sync with the vision and mission of the College.

Various committees are formed under the convenorship of a senior faculty member with members from teaching staff, non-teaching staff and students for overallmanagement of the various operations of the college, such as, admission, conduct of examinations, promotion of research and extension activities,development of infrastructure-facilities, appointment of staff, cultural activities, implementation of healthy practices in the campus andinculcation of the spirit of national integrity and social responsibility.

File Description	Documents
Paste link for additional information	www.mitrishikesh.com
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralisation and participatory management is reflected in all the activitiesof the Institute through a strong and efficient Committees/Cells whichincludes the IQAC,Anti Ragging Cell, SC/ST cell, Women's Cell against Sexual Harrassment, Grievance Committee etc. All the major stakeholders of the College including Management Committee,Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic / Perspetive plan is efectively deployed in different activities / events organised in the Institution.

At the beginning of the academic year, various bodies and committees of the institution, chalk out the strategic plan of events and activities which willsupport the growth and development in these key areas and at the end of the year, a review is takenabout implementation and the outcomes of the perspective plans.

The Institutional Strategic and Perspective Plan is clearly visible in Teaching and Learning,Extension and Outreach Programs and ICT Tools used for Teaching and Learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	www.mitrishikesh.com
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Management Committee,Director,the teaching staff, the non-teaching staff and the students. The Management Committee of the Collegeis thehighest decision-making body which is in constant touch with the Director on all matters pertaining to thesmooth functioning of the Institution.

This is followed by the IQAC which meets at least four times a year to discuss issuesrelating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://mitrishikesh.com/assets/images/downloads/1677230608.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **12 days casual leave is provided to teaching staff.**
- **Study leave is provided to teaching staff.**
- **EPF is provided to non-teaching staff.**
- **Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short- Term Courses to the teaching staff for professional development.**
- **Support Facilities Canteen Grievance Redressal cell. Parking facilities for both teaching and non-teaching staff. Clean drinking water facilities. Facilities for differently abled**
- **ICT Facilities The College is fully Wi-Fi enabled. Two full-fledged Computer labs for both students andfaculty. Desktop facilities are provided in the library and staff room.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Not Applicable

File Description	Documents
Paste link for additional information	www.mitrishikesh.com
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **The external audit takes place annually after the completion of every financial year. TheChartered Accountant, who works as an auditor is appointed by the College.**
- **The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.**
- **Departmental Accession Register, Dead Stock Registers/Purchase Registers are physicallychecked.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funding is the fees recieved from the students through regular courses.

The College has a Management Committee which looks after the preparation, division, allocation and utilization of funds.Fees received from students are used for development of the college, staff salaries, and are properly audited. Physical and Academic facilities are augmented for students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role inensuring quality of the functioning of administrative and academic units of the college. The IQAC meets regularly to prepare the Plan of Action, Implement it and review the outcomes thereof.

The IQAC organises different academic, co-curricular and extension activities for the betterment of the students, faculty and the community in general. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty isencouraged and motivated to develop a scientific temper so as to propagate a research culture amongst thestudents. This is achieved by constantly sharing new research findings in their respective fields with

thestudents. The IQAC organises Seminars and Workshopsfor the teachers, Entreprenuership Development Programs, Financial Literacy Programs,Sports League for the students

File Description	Documents
Paste link for additional information	www.mitrishikesh.com
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The IQAC periodically reviews the teaching learning process. It insists the faculty members to use innovative teaching learning practices which includes extensive use of ICT tools merged with traditional teaching methods.**
- **TheIQAC suggests innovative pedagogical methodologies like Power Point Presentations,Projects, Field Trips, Role Plays, Workshops, videos etc. in addition to the completion ofcurriculum through Assignments, Class Tests, Tutorials etc. TheDepartments are encouraged to organize Department level Conferences and Seminars on themes relevant to theeducational needs and futuristic growth of the students.**
- **The IQAC ensures that the classrooms are provided with computers and ICT facility.**

File Description	Documents
Paste link for additional information	www.mitrishikesh.com
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

D. Any 1 of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mitrishikesh.com/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The Institute provides safe and secure space for the students.**
- **The Institute regularly organizes gender sensetization programs for the students like women and labour ,gender and sexuality, domestic violence,influence of media, laws and rights of women, health and hygiene**
- **The Institute has Women Cell Against Sexual Harrassment and the Grievance Redressal Cell, where the students can report their grievance if any. These Cells foster gender sensitivity in the campus and provide solution to the issues raised by the students.**
- **The Institute has orgnanised 1 week long self defense workshop for the girl students from 15/03/2021 to 20/03/2021.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.mitrishikesh.com

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Collection drive held for collecting old clothes which were then handed over to GOONJ society.**
- **Use of stainless steel utensils in the canteen.**
- **The solid waste collected in the campus is picked up by the garbage truck of the Municipal corporation.**
- **The biodegradable waste is used to make vermicompost.**
- **There are soak pits for recycling the liquid waste.**
- **The Institute has tube well for watering the lawn.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute celebrates all the religious festivals with great zeal and enthusiasm. The students from different socio-economic, linguistic, cultural background are given priority during admission.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Various workshops are organised by the Institute for the students and faculty to educate about their fundamental rights and duties.**
- **National Unity Day is observed with run for unity and a pledge to celebrateour glorious history of national integration.**
- **The Institute organises the Clenaliness drive to promote the ideal of the Swachh Bharat Abhiyan.**
- **International Yoga Day is observed by the Institute throughyoga sessions practiced by both faculty and students.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.mitrishikesh.com
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   **E. None of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates all the days of national and international importance with great enthusiasm and zeal. The national festivals are celebrated by colourful presentations by the students and faculty as well.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: The Institute has set up a greencampus. It encourgaes the departments to creatstudents gardeners team and organize healthy competitions between departments based on greenpractices.

Best Practice 2: Organising various workshops and seminars for the students on different topics for their overall development.

File Description	Documents
Best practices in the Institutional website	www.mitrishikesh.com
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Modern Institute of Technology, Dhalwala, Rishikesh is one of the premierInstitute of the region. The Institute is committed to provide qualityeducation to the youth of the hilly region of the state. The Institutionprovides job oriented trainings to the students in different fields like CS/IT,Biotechnology, Microbiology, Education and Commerce so as to remove educationalbackwardness and disparities among the students. Many students of the Instituteare placed in various schools of Rishikesh and nearby area. At the same time,there is an emphasis on community based and integrated learning. Variousprograms and events centered on the community and involving community as astakeholder are distinctive areas of work in MIT. The Institute conducts socialoutreach programmes for the community on different social issues so as to makethem aware of these issues and how to tackle with them. The Institutehas adopted four primary schools of the region where it provides support in theform of guidance and counseling, teaching aids and beautification of theircampus by the B.Ed. students.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Modern Institute of Technology (MIT), Rishikesh is affiliated to HNB Garhwal University (A central University), Srinagar Garhwal and Sri Dev Suman Uttarakhand University (A state University) Badshahithaul, Tehri Garhwal.

In the starting of each academic session, the IQAC members, Head of the various Departments and Director of the Institute conduct a IQAC meeting to finalize the Academic Calendar synchronized with the Academic Calendar of the affiliating Universities to ensure proper teaching-learning process, schedule of the internal test, university examinations, extracurricular events including sports and various cultural activities etc.

The teaching and learning methodologies adopted by the faculty members include traditional (Chalk and talk) and technology based methods including ICT, blended learning, experiential learning, peer-learning, debates and discussions to ensure effective delivery of each segment of course. Faculty members prepare the e-materials for the benefit of students. Seminars, workshops, project works, assignments, field trips, group discussions are also embedded to provide deep knowledge of the subjects to the students. Guest lectures by eminent personalities in the relevant area, workshop, short term projects and industrial visits are also modes of imparting quality education. Remedial classes are extended to the students on a regular basis. Internal assessment is a crucial part of the instruction process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute strictly adheres to the academic calendar. The Institute follows the academic calendar issued by the Affiliating University at the beginning of the academic year.For the purpose of conducting Continuous Internal Evaluation, teachers prepare their schedule of teaching, class tests and assignments in accordance with their allotted time table keeping theacademic calendar and planned co-curricular activities of the Institute in mind.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**D. Any 1 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute has compulsary committees and cellls like Community and Extension Work Committee, Cultural and Co-Curricular Activities Committee, Science Club, Women's Cell,

Grievance Cell to cater issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. The different departments of the Institute organise different programs for the students to upgrade their knowledge in different areas.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

90

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

243

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

37

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of the learning levels of the students is done by the faclutyin the classrooms duringlectures and through conducting class tests, assignments, tutorials, etc; on the basis of which slow andadvanced learners are identified. Specific teaching-learning methodologies oriented to the needs of suchstudents are then discussed and implemented.

The faculty members incorporate new technologies with traditional method to make teaching more engaging and relatable. The teachers prepare their lecture and ppt presentations on different topics to give clear understanding of the topics. Additional learning material are provided to the students. Various E-links are shared with the students. Bilingual explanations on the topics are provided to the students. The teaching is made interactive by inviting the students topresent their views on various topics and question answer session.The teachers give home assignments to the students and evaluate them regularly.

Remedial classes are organised for slow learners.

The advanced learners are encouraged to participate in different curricular as well as co-curricular activities organised at District, State, University and National level. They are encouraged to publish and presenttheir research papers in different seminars. They are encouraged to participate in inter college events. Students are honoured by giving them certficates and medals for their achievements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
545	**42**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Different student centric methods are used for enhancing learning experiences which are described as follows:

- **ICT and E-resources are used to deliver the lessons.**
- **The faculty members useinteractive approach through discussions, debates, oral group presentations to encourage greater participation and interactive learning.**
- **Project work and assignments are given as home work to have thourough knowledge of the subjects.**
- **Different sports and co-curricular activities are organised by the Departments.**
- **Field visits, excursions, educational tours and industrial tours are organised to provide a deep understanding of concepts to the students.**

Due to covid -19 pandemic the events were organised through

online platform

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has well equipped computer labs. The Institute has Wi-Fi enabled campus. The Institute has ICT enabled classrooms having desktops and projectors which helps in e-learning. The faculty members use ICT enabled presentations to teachthe students. The students are encouraged to present their projects and assignments using ICT tools. Teachers use and share e-resources to the students. Some faculty members have shared their you tube chanells and website linksto the students to enable them to have access to new learning experiences.

Teachers have started taking lectures online on Google Meet, Zoom, Microsoft Teams, etc. Besides using the e-books in the e-classrooms, educational videos, YouTube Content, etc which further adds quality to lecture delivery.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

42

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

42

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment of the students are done as per the University rules. Different subjects have different criterion for internal assessment.

The students are informed in advance about the Internal Assessment Evaluation Criterion. The assessment process includes the attendance, discipline, projects, assignments, class test, tutorials , co-curricular activities etc.A variety of techniques and methods such as MCQs, Analytical tests, Case studies, Classroom presentations, individual and group projects are employed to assess the students.

Due to covid-19 pandemic the internal examinations were held online by all the departments.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The Internal Examination are conducted in a systematic manner and the students are informed well in advance about the time schedule of the examination. Different methods are adopted to conduct internal examination which comprises of written tests, assignments, projects, viva, presentations etc.

The institution has a well-defined system in place to deal with examination relatedgrievances.The College has displays

the total assessmentmarks at the notice board where each student can view his/her total assessmentmarks at the end of each semester and can report discrepancies, if any, within a specified timeperiod after which the marks are finally uploaded on the University portal.The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institution adopts the Programme and Course Outcomes as stated in the Affiliating University guidelines. Teachers are also well communicated about the outcomes. Each Department organizes regular meeting of the faculty members to inform them about the program outcomes. The Instiution also encourages theteachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

These outcomes are communicated to the students in orientation workshops, classroom discussions, lectures and practicals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	www.mitrishikesh.com
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students by various methods formeasuring the attainment of each of the Program Outcomes, Program Specific Outcomes andCourse Outcomes.

Evaluation Process: The programme outcomes and Programme Specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. It isprovided through University Examinations, terminal exams, internal and home assignments, unittests, etc.The affiliating University conducts examinations as per semester and annual pattern through which the institution measuresprogramme outcomes based on the course attainment level fixed by the programme.

Internal assignments are given to the students which aremostly aligned with Programme Outcomes of the respective subject. External Assessment isevaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

Students are encouraged to take up internships, projects, fieldwork, etc. Thishelps them to obtain necessary skills and practical experience in their chosen discipline.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

108

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute encourages the students to conduct short term research projects, write research papers in research journals and publish them. The Institute also organises entreprenuership development programmes for the students to provide them knowledge about finacial literacy, investments, startup and similar activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute regularly organizes extension activities for the betterment of its neighbourhood community. However, the community activities could not be organised in the current session due to covid 19 pandemic.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1107

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has well maintained classrooms, laboratories, libraries and staff rooms. The classrooms are equipped with projectors so that ICT can be used for effective teaching. Each Department has its own library. There are 03 computer labs.These labs have adequate computer equipment, internet connectivity and projectors to support practical sessions.

The Administrative Block of the college consists of the Director's Office, the Accounts Office and the Admission Cell. The Institution has a multi purpose hall andconference room where different academic activities like seminar, conferences, workshops , student's activities are held.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	www.mitrishikesh.com

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has adequate facilities for cultural and sports acitivities.Common Room andMulti-Purpose Hall are available for the students to organize and participate in co-curricular,recreational and cultural activities.

The outdoor sports facilities include football court, basketball court, cricket pitch, tennis court,open space for yoga etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.mitrishikesh.com

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	www.mitrishikesh.com
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

34,70,753

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NA

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	www.mitrishikesh.com

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

73582.00

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

259

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Computer Labs have adequate number of desktops maintaining student to computer ratio of 1:1most of the times.**
- **The College has 126 computers and 9 printers available for students and faculty.**
- **The College has employed a full time IT consultant for maintenance and support of the ICT infrastructure.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

126

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

34,70,753

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College ensures regular maintenance of all infrastructural facilities. A full time Care Takersupervises the maintenance work.Furniture and equipment are purchased on regular basis as per therequirements.The College has ICT enabled, well-functioning and maintainedclassrooms and tutorial rooms. Floor in-charges on every floor of the Building help in maintenance and cleaning of the classrooms.A team of efficient workers is responsible for keeping the college premises clean.

All computers in the college have UPS facility with Server Windows monitored and Antivirusupdated on a regular basis and

full system backup of MS Office done every quarter.Servicing of Class Projectors' Lenses and Filters is done annually. The College has different Labs with respective tools and equipmentsmaintained by theLab Attendants. Theprecision of the Lab instruments is frequently checked internally with external help taken wheneverrequired.

The Library is maintained by staff members headed by the Librarian. Daily dusting of books isdone and occasionally, vacuum cleaner is used.The Library staff members and the entire Library staff conduct stock verification involvingcounting of books and matching the numbers with official records every year.The books are regularly sent every year for binding, to keep them in good form.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

24

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

100

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	<u>www.mitrishikesh.com</u>
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	<u>View File</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The students are members of various committees and cells in the Institution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

01

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institution has an Alumni Cell.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution's Vision and Mission reflect the distinctive characteristics of the institution.The Institutecaters to the educational, social, cultural and economic needs of the society. Allthese characteristics are reflected in its policies. High quality educational programmes and healthy practices are being implemented keeping in mind the policy of

uncompromisingadherence to the values and principles of inclusion, responsibility and social accountability.

The Management Committee and the Facultytogether work towards the designing andimplementation of the institutional quality policy. The various administrative and academicdepartments of the College are effectively governed through IQAC, having well-definedroles and principles keeping in sync with the vision and mission of the College.

Various committees are formed under the convenorship of a senior faculty member with members from teaching staff, non-teaching staff and students for overallmanagement of the various operations of the college, such as, admission, conduct of examinations, promotion of research and extension activities,development of infrastructure-facilities, appointment of staff, cultural activities, implementation of healthy practices in the campus andinculcation of the spirit of national integrity and social responsibility.

File Description	Documents
Paste link for additional information	www.mitrishikesh.com
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practice of decentralisation and participatory management is reflected in all the activitiesof the Institute through a strong and efficient Committees/Cells whichincludes the IQAC,Anti Ragging Cell, SC/ST cell, Women's Cell against Sexual Harrassment, Grievance Committee etc. All the major stakeholders of the College including Management Committee,Teaching and Non-Teaching Staff, Parents, Students and Alumni work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Strategic / Perspetive plan is efectively deployed in different activities / events organised in the Institution.

At the beginning of the academic year, various bodies and committees of the institution, chalk out the strategic plan of events and activities which willsupport the growth and development in these key areas and at the end of the year, a review is takenabout implementation and the outcomes of the perspective plans.

The Institutional Strategic and Perspective Plan is clearly visible in Teaching and Learning,Extension and Outreach Programs and ICT Tools used for Teaching and Learning.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	[www.mitrishikesh.com]()
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Organizational Structure of the College consists of the Management Committee,Director,the teaching staff, the non-teaching staff and the students. The Management Committee of the Collegeis thehighest decision-making body which is in constant touch with the Director on all matters pertaining to thesmooth functioning of the Institution.

This is followed by the IQAC which meets at least four times a year to discuss issuesrelating to finance, infrastructure, faculty recruitment and the matters related to the overall development of College.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://mitrishikesh.com/assets/images/downloads/1677230608.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**E. None of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- **12 days casual leave is provided to teaching staff.**
- **Study leave is provided to teaching staff.**
- **EPF is provided to non-teaching staff.**
- **Permission is readily granted to participate in Refresher Courses/ Orientation Programmes/ Short- Term Courses to the teaching staff for professional development.**
- **Support Facilities Canteen Grievance Redressal cell. Parking facilities for both teaching and non-teaching**

- staff. Clean drinking water facilities. Facilities for differently abled
- ICT Facilities The College is fully Wi-Fi enabled. Two full-fledged Computer labs for both students andfaculty. Desktop facilities are provided in the library and staff room.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Not Applicable

File Description	Documents
Paste link for additional information	www.mitrishikesh.com
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **The external audit takes place annually after the completion of every financial year. TheChartered Accountant, who works as an auditor is appointed by the College.**
- **The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned Department of the capital expenditure is also checked and verified.**
- **Departmental Accession Register, Dead Stock Registers/Purchase Registers are physicallychecked.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major source of funding is the fees recieved from the students through regular courses.

The College has a Management Committee which looks after the preparation, division, allocation and utilization of funds.Fees received from students are used for development of the college, staff salaries, and are properly audited. Physical and Academic facilities are augmented for students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC plays an important role inensuring quality of the functioning of administrative and academic units of the college. The IQAC meets regularly to prepare the Plan of Action, Implement it and review the outcomes thereof.

The IQAC organises different academic, co-curricular and extension activities for the betterment of the students, faculty and the community in general. In order to make the students aware of the current and futuristic challenges and opportunities, the teaching faculty isencouraged and motivated to develop a scientific temper so as to propagate a

research culture amongst thestudents. This is achieved by constantly sharing new research findings in their respective fields with thestudents. The IQAC organises Seminars and Workshopsfor the teachers, Entreprenuership Development Programs, Financial Literacy Programs,Sports League for the students

File Description	Documents
Paste link for additional information	www.mitrishikesh.com
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- **The IQAC periodically reviews the teaching learning process. It insists the faculty members to use innovative teaching learning practices which includes extensive use of ICT tools merged with traditional teaching methods.**
- **TheIQAC suggests innovative pedagogical methodologies like Power Point Presentations,Projects, Field Trips, Role Plays, Workshops, videos etc. in addition to the completion ofcurriculum through Assignments, Class Tests, Tutorials etc. TheDepartments are encouraged to organize Department level Conferences and Seminars on themes relevant to theeducational needs and futuristic growth of the students.**
- **The IQAC ensures that the classrooms are provided with computers and ICT facility.**

File Description	Documents
Paste link for additional information	www.mitrishikesh.com
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality	**D. Any 1 of the above**

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://mitrishikesh.com/iqac.php
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **The Institute provides safe and secure space for the students.**
- **The Institute regularly organizes gender sensetization programs for the students like women and labour ,gender and sexuality, domestic violence,influence of media, laws and rights of women, health and hygiene**
- **The Institute has Women Cell Against Sexual Harrassment and the Grievance Redressal Cell, where the students can report their grievance if any. These Cells foster gender sensitivity in the campus and provide solution to the issues raised by the students.**
- **The Institute has orgnanised 1 week long self defense workshop for the girl students from 15/03/2021 to 20/03/2021.**

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.mitrishikesh.com

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	[View File](View%20File)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Collection drive held for collecting old clothes which were then handed over to GOONJ society.**
- **Use of stainless steel utensils in the canteen.**
- **The solid waste collected in the campus is picked up by the garbage truck of the Municipal corporation.**
- **The biodegradable waste is used to make vermicompost.**
- **There are soak pits for recycling the liquid waste.**
- **The Institute has tube well for watering the lawn.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	`E. None of the above`

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	`No File Uploaded`
Certification by the auditing agency	`No File Uploaded`
Certificates of the awards received	`No File Uploaded`
Any other relevant information	`No File Uploaded`

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	`D. Any 1 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute celebrates all the religious festivals with great zeal and enthusiasm. The students from different socio-economic, linguistic, cultural background are given priority during admission.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **Various workshops are organised by the Institute for the students and faculty to educate about their fundamental rights and duties.**
- **National Unity Day is observed with run for unity and a pledge to celebrateour glorious history of national integration.**
- **The Institute organises the Clenaliness drive to promote the ideal of the Swachh Bharat Abhiyan.**
- **International Yoga Day is observed by the Institute throughyoga sessions practiced by both faculty and students.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.mitrishikesh.com
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**E. None of the above**

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrates all the days of national and international importance with great enthusiasm and zeal. The national festivals are celebrated by colourful presentations by the students and faculty as well.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: The Institute has set up a greencampus. It encourgaes the departments to creatstudents gardeners team and organize healthy competitions between departments based on greenpractices.

Best Practice 2: Organising various workshops and seminars for the students on different topics for their overall development.

File Description	Documents
Best practices in the Institutional website	www.mitrishikesh.com
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Modern Institute of Technology, Dhalwala, Rishikesh is one of the premierInstitute of the region. The Institute is committed to provide qualityeducation to the youth of the hilly region of the state. The Institutionprovides job oriented trainings to the students in different fields like CS/IT,Biotechnology, Microbiology, Education and Commerce so as to remove educationalbackwardness and disparities among the students. Many students of the Instituteare placed in various schools of Rishikesh and nearby area. At the same time,there is an emphasis on community based and integrated

learning. Variousprograms and events centered on the community and involving community as astakeholder are distinctive areas of work in MIT. The Institute conducts socialoutreach programmes for the community on different social issues so as to makethem aware of these issues and how to tackle with them. The Institutehas adopted four primary schools of the region where it provides support in theform of guidance and counseling, teaching aids and beautification of theircampus by the B.Ed. students.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Starting Value added and certificate coursesso that the students could get livelihood opportunities in their neighbourhood and migration issues could be addressed thereof.

2.Formalization of patents andconsultancy guidelines.

3. Collaboration with industries

4. Strengthening ofAlumni Association