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ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC  
ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC



**Submitted to**

**The National Assessment and Accreditation Council  
Bangalore  
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*Document revised by: Dr. Ganesh Hegde, Assistant Adviser and B. S. Ponmudiraj, Assistant Adviser, NAAC*

## Part – A

### I. Details of the Institution

|                                      |   |
|--------------------------------------|---|
| 1.1 Name of the Institution          | MODERN INSTITUTE OF TECHNOLOGY,<br>DHALWALA, RISHIKESH                                    |
| 1.2 Address Line 1                   | Department of Education   |
| Address Line 2                       | <b>Modern Institute of Technology Dhalwala<br/>(Tehri Garhwal), Rishikesh Uttarakhand</b> |
| City/Town                            | DHALWALA  |
| State                                | Uttarakhand   |
| Pin Code                             | 249202  |
| Institution e-mail address           | mitrishikesh@gmail.com  |
| Contact Nos.                         | 09412058682   |
| Name of the Head of the Institution: | SHRI H.G.JUYAL  |
| Tel. No. with STD Code:              | 01352435220   |
| Mobile:                              | 09412058682   |
| Name of the IQAC Co-ordinator:       | Dr. Rajnish Pandey  |
| Mobile:                              | 09412176885   |
| IQAC e-mail address:                 | mitrishikesh@gmail.com  |

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B     | 2.05 | 2009                  | Dec 2014        |
| 2       | 2 <sup>nd</sup> Cycle |       |      |                       |                 |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |       |      |                       |                 |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

#### 1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

. IT ,Bio-Tech.

1.12 Name of the Affiliating University (*for the Colleges*)

HNBGU, Srinagar, Garhwal

Uttarakhand Tech. Uni.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

04

2.4 No. of Management representatives

03

2.5 No. of Alumni

04

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

2.9 Total No. of members

22

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

02

Faculty

02

Non-Teaching Staff

02

Students

02

Alumni

02

Others

02

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

v

(ii) Themes ‘Quality Assurance of the Teacher Education: Initiatives and Mechanism’

2.14 Significant Activities and contributions made by IQAC

Literacy Drive , Sanitation Drive, Community work, Plantation,  
Medical Camp. Seminar

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action | Achievements |
|----------------|--------------|
|                |              |

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

Scrutinized and adopted the outcome;

Attention-required aspects are identified and relevant entities advised.

Plan for next year drawn up

## Criterion – I

### I. Curricular Aspects

#### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    | 2                             |  | 2                                   |  |
| PG                     | 5                             |  | 5                                   |  |
| UG                     | 7                             |  | 6                                   | B.Ed.  |
| PG Diploma             | 1                             |  |                                     | PGDPPED  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            |                               |  |                                     |  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           | 14                            |  | 12                                  | 02   |
| Interdisciplinary      |                               |  |                                     |  |
| Innovative             |                               |  |                                     |  |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
(ii) Pattern of programmes:

| Pattern   | Number of programmes      |
|-----------|---------------------------|
| Semester  | 08                        |
| Trimester |                           |
| Annual    | 03 (02Distance Education) |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No



## Criterion – II

### 2. Teaching, Learning and Evaluation

|                                    |       |                  |                      |            |        |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
|                                    | 37    | 31               | 04                   | 02         |        |

2.2 No. of permanent faculty with Ph.D.

|   |                  |    |                      |    |            |    |        |   |       |    |
|---|------------------|----|----------------------|----|------------|----|--------|---|-------|----|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors |    | Associate Professors |    | Professors |    | Others |   | Total |    |
|   | R                | V  | R                    | V  | R          | V  | R      | V | R     | V  |
|   | 06               | 04 | 01                   | 00 | 01         | 00 |        |   | 06    | 04 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 04                  | 13             | 03          |
| Presented papers | 04                  | 30             | 03          |
| Resource Persons |                     | 02             |             |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme  | Total no. of students appeared | Division       |          |      |       |        |
|-------------------------|--------------------------------|----------------|----------|------|-------|--------|
|                         |                                | Distinction %  | I %      | II % | III % | Pass % |
| M.Ed.                   | 22                             | 00             | 86%(19)  |      |       |        |
| B.Ed.                   | 196                            | 22% (44)       | 99%(197) | 1%   |       | 100%   |
| M.Sc. Biotech           | 08                             |                | 08       |      |       | 100    |
| M.Sc. Microbiology      | 03                             |                | 03       |      |       | 100    |
| B.Sc. CBZ with Bio Tech | 22                             |                | 07       | 15   |       | 100    |
| BCA                     | 58                             |                | 100      |      |       | 100    |
| B.Sc. IT                | 58                             |                | 100      |      |       | 100    |
| B.Sc. CS                | 17                             |                | 100      |      |       | 100    |
| M.Sc. IT                | 07                             |                | 100      |      |       | 100    |
| MBA                     | 19                             | 05             | 63       | 37   |       |        |
| BBA                     | 24                             | RESULT AWAITED |          |      |       |        |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 03                                  |
| UGC – Faculty Improvement Programme            |                                     |
| HRD programmes                                 | 01                                  |
| Orientation programmes                         | 03                                  |
| Faculty exchange programme                     | 02                                  |
| Staff training conducted by the university     |                                     |
| Staff training conducted by other institutions |                                     |
| Summer / Winter schools, Workshops, etc.       | 18                                  |
| Others   |                                     |

2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 12                            | 00                         | 00   | 00                                     |
| Technical Staff      | 04                            | 00                         | 00   | 00                                     |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculty are encouraged to write research paper
2. Institution has grants for undertaking research projects, if any faculty required.
3. Research wing is to started in the institute soon.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing    | Sanctioned | Submitted |
|---------------------|-----------|------------|------------|-----------|
| Number              |           | 01         |            |           |
| Outlay in Rs. Lakhs |           | 24.10 Lakh |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed  | Ongoing   | Sanctioned | Submitted |
|---------------------|------------|-----------|------------|-----------|
| Number              | 01         | 01        |            |           |
| Outlay in Rs. Lakhs | 4.328 lakh | 6.03 lakh |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 30            |          |        |
| Non-Peer Review Journals | 48            | 33       |        |
| e-Journals               | 30            |          |        |
| Conference proceedings   | 00            |          |        |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant Sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   | 2013-16       | DST, New Delhi             | 24.10 lakh             |          |
| Minor Projects   | 2012-14       | USBD, Uttarakhand          | 6.03 lakh              |          |
| Interdisciplinary Projects   |               |                            |                        |          |
| Industry sponsored   |               |                            |                        |          |
| Projects sponsored by the University/ College                                  |               |                            |                        |          |
| Students research projects<br><i>(other than compulsory by the University)</i> |               |                            |                        |          |
| Any other(Specify)   |               |                            |                        |          |
| Total  |               | 02                         | 30.13 lakh             |          |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              |               | 01       |       |            |         |
| Sponsoring agencies |               | NAAC     |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
|       |               |          |       |            |      |         |

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)  
JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:  
University level  State level   
National level  International level

3.22 No. of students participated in NCC events:  
University level  State level   
National level  International level

3.23 No. of Awards won in NSS:  
University level  State level   
National level  International level

3.24 No. of Awards won in NCC:  
University level  State level   
National level  International level

3.25 No. of Extension activities organized  
University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Literacy Campaign
- Sanitation Drive
- Plantation
- Gender Sensitisation
- World Population Day

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing       | Newly created | Source of Fund | Total |
|---|----------------|---------------|----------------|-------|
| Campus area Education   | 3115.10 Sq.Mts |               |                |       |
| Campus area Bio Tech  | 2380 Sq.Mts    |               |                |       |
| Campus area IT  | 2380 Sq.Mts    |               |                |       |
| Campus area MBA   | 2380 Sq.Mts    |               |                |       |
| Class rooms   | 38             |               |                |       |
| Laboratories  | 17             |               |                |       |
| Seminar Halls   | 03             |               |                |       |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |                |               |                |       |
| Value of the equipment purchased during the year (Rs. in Lakhs)             |                |               |                |       |
| Others  |                |               |                |       |

4.2 Computerization of administration and library

|     |
|-----|
| Yes |
|-----|

#### 4.3 Library services:

|                  | Existing |               | Newly added |       | Total |               |
|------------------|----------|---------------|-------------|-------|-------|---------------|
|                  | No.      | Value         | No.         | Value | No.   | Value         |
| Education        |          |               |             |       |       |               |
| Text Books       | 8282     | 1305311       |             |       |       |               |
| Reference Books  | 548      |               |             |       |       |               |
| e-Books          |          |               |             |       |       |               |
| Journals         | 17       | 8000          |             |       |       |               |
| e-Journals       |          |               |             |       |       |               |
| Digital Database |          |               |             |       |       |               |
| CD & Video       | 99       | 2171          |             |       |       |               |
| Others (specify) |          |               |             |       |       |               |
| Bio Tech         |          |               |             |       |       |               |
| Text Books       | 1607     | 7.16<br>Lakhs |             |       | 1607  | 7.16<br>Lakhs |
| Reference Books  | 124      | 1.73<br>Lakhs |             |       | 124   | 1.73<br>Lakhs |
| e-Books          | -        |               |             |       |       |               |
| Journals         | 10       |               |             |       | 10    |               |
| e-Journals       | -        | -             | -           | -     | -     | -             |
| Digital Database | -        | -             | -           | -     | -     | -             |
| CD & Video       | -        | -             | -           | -     | -     | -             |
| Others (specify) | -        | -             | -           | -     | -     | -             |
| IT               |          |               |             |       |       |               |
| Text Books       | 2243     | 364309        |             |       | 2243  | 364309        |
| Reference Books  | 31       | 9341          |             |       | 31    | 9341          |
| e-Books          |          |               |             |       |       |               |
| Journals         | 04       |               |             |       | 04    |               |
| e-Journals       |          |               |             |       |       |               |
| Digital Database |          |               |             |       |       |               |
| CD & Video       |          |               |             |       |       |               |
| Others (specify) |          |               |             |       |       |               |
| MBA              |          |               |             |       |       |               |
| Text Books       | 1817     | 5,28,897      |             |       | 1817  | 5,28,897      |
| Reference Books  | 88       | 35,345        |             |       | 88    | 35,345        |
| e-Books          |          |               |             |       |       |               |
| Journals         | 13       |               |             |       | 13    |               |
| e-Journals       | 06       |               |             |       | 06    |               |
| Digital Database |          |               |             |       |       |               |
| CD & Video       |          |               |             |       |       |               |
| Others (specify) |          |               |             |       |       |               |

#### 4.4 Technology up gradation (overall)

|          | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 87              | 02            | Wifi     | 2                | 2                | 1      | 4           |        |
| Added    | -               | -             | -        | -                | -                | -      | -           |        |
| Total    | 87              | 02            | Wifi     | 2                | 2                | 1      | 4           |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

|  |
|--|
| <ol style="list-style-type: none"><li>1. Workshop for School teachers “ Incorporation of ICT in Class Room”</li><li>2. Training of Faculty in ICT</li><li>3. Orientation of School Teachers in Pedagogy</li><li>4. Workshop for School Teachers, “ Innovative TLM”</li></ol> |
|--|

#### 4.6 Amount spent on maintenance in lakhs :

|  |                     |
|--|---------------------|
| i) ICT                                   | 251604              |
| ii) Campus Infrastructure and facilities | 86,36,576           |
| iii) Equipments                          | 14,49,064           |
| iv) Others                               | 16250266            |
| <b>Total :</b>                           | <b>2,65, 87,510</b> |



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Seminars

#### 5.2 Efforts made by the institution for tracking the progression

1. Continuous Internal Assessment  
2. Class room Seminar  
3. Internship  
4. Regular Monitoring of Students Attendance  
5. Self Appraisal by Faculty Members

#### 5.3 (a) Total Number of students

| UG       | PG | Ph. D. | Others |
|----------|----|--------|--------|
| 474 +200 | 98 | 03     |        |

#### (b) No. of students outside the state

24

#### (c) No. of international students

00

| Men  | No  | %     |
|------|-----|-------|
| Edu  | 37  | 25    |
| Bio  | 35  | 29    |
| IT   | 102 | 64.55 |
| MBA  | 68  | 67    |
| Toal | 242 | 46    |

| Women | No  | %     |
|-------|-----|-------|
| Edu   | 107 | 74    |
| Bio   | 83  | 70    |
| IT    | 56  | 35    |
| MBA   | 34  | 33    |
| Total | 280 | 53.63 |

| Last Year |    |    |     |                       |       | This Year |    |    |     |                       |       |
|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
| General   | SC | ST | OBC | Physically Challenged | Total | General   | SC | ST | OBC | Physically Challenged | Total |
| Edu       |    |    |     |                       |       |           |    |    |     |                       |       |
| 135       | 46 | 07 | 18  | -                     | 206   | 102       | 26 | 02 | 14  | -                     | 144   |
| Bio-Tech  |    |    |     |                       |       |           |    |    |     |                       |       |
| 115       | 02 |    | 01  |                       | 118   | 109       | 04 |    | 05  |                       | 118   |
| IT        |    |    |     |                       |       |           |    |    |     |                       |       |
| 126       | 06 |    | 08  |                       | 140   | 140       | 10 |    | 08  |                       | 158   |
| MBA       |    |    |     |                       |       |           |    |    |     |                       |       |
| 126       | 06 |    | 08  |                       | 140   | 140       | 10 |    | 08  |                       | 102   |
| Total     |    |    |     |                       |       |           |    |    |     |                       |       |
|           |    |    |     |                       |       |           |    |    |     |                       | 522   |

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Guidance by the Teachers as and when required
2. Special classes are organised for NET/SLET/ etc.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

1. 198 + 08 students of Department of Education are Benefitted

No. of students benefitted

230

5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|                                 |                                 |                           | 150                       |

5.8 Details of gender sensitization programmes

Seminar and Debate competitions

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

|  | Number of Students | Amount |
|--|--------------------|--------|
| Financial support from institution                                   |                    |        |
| Financial support from government                                    | 175                |        |
| Financial support from other sources                                 |                    |        |
| Number of students who received International/ National recognitions |                    |        |

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

The main objectives of the institute can be enumerated as;

1. to promote quality teacher training education
2. to make young men and women become competent and resourceful teachers
3. to impart proper understanding and skills related to the core areas of the teacher education
4. to provide moral and value based education
5. to inculcate aesthetic values in the pupil teachers
6. to provide education for all round development of the teacher pupils
7. to promote and provide the quality education to the teacher educator
8. to enrich the society with academic inputs in terms of teacher-pupil and students
9. to prepare responsible citizens

6.2 Does the Institution has a management Information System

As per University

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Developed by University

6.3.2 Teaching and Learning

1. Use of ICT ,
2. SSST
3. Micro –teaching
4. Practice Teaching
5. School Survey
6. Community work

6.3.3 Examination and Evaluation

Continuous and comprehensive evaluation

6.3.4 Research and Development

yes

6.3.5 Library, ICT and physical infrastructure / instrumentation

Computer Lab, Internet and wifi

6.3.6 Human Resource Management

1. Self- Appraisal
2. API
3. Monthly Meetings

6.3.7 Faculty and Staff recruitment

As per UGC/NCTE/University Norms/AICTE

6.3.8 Industry Interaction / Collaboration

School Linkage, THDC, National Glass Co., IDPL

6.3.9 Admission of Students

As per HNBGU Srinagar Garhwal University Guidelines, UTU DEHRADUN

6.4 Welfare schemes for

|              |     |
|--------------|-----|
| Teaching     | YES |
| Non teaching | GPF |
| Students     |     |

6.5 Total corpus fund generated

40843162

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       |          |        |          |           |
| Administrative | √        |        | √        |           |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Switching on to semester from Annual System of Examination.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Admission process is bring done by the college.

6.11 Activities and support from the Alumni Association

Feed Back from Alumni Association

#### 6.12 Activities and support from the Parent – Teacher Association

Feed Back from Parents

#### 6.13 Development programmes for support staff

Training

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Plantation
2. Swach Bharat Abhiyan

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Intensive Micro Teaching , Theory and Practices hand in hand, training the pupil teachers in all school activities

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Continuous Internal Assessment
2. Class room Seminar
3. Internship
4. Regular Monitoring of Students Attendance
5. Self Appraisal by Faculty Members
6. Micro teaching
7. SSST

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. . Regular Monitoring of Students Attendance
2. Maintenance of teachers diary

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Plantation 2.Awareness programme for community

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

1. To Start new course: D.Eld. , LLB/B.Pharma

Name \_\_\_\_\_

Name \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

\_\_\_\_\_ \*\*\* \_\_\_\_\_

**Abbreviations:**

|      |   |  |
|------|---|--|
| CAS  | - | Career Advanced Scheme                   |
| CAT  | - | Common Admission Test                    |
| CBCS | - | Choice Based Credit System               |
| CE   | - | Centre for Excellence                    |
| COP  | - | Career Oriented Programme                |
| CPE  | - | College with Potential for Excellence    |
| DPE  | - | Department with Potential for Excellence |
| GATE | - | Graduate Aptitude Test                   |
| NET  | - | National Eligibility Test                |
| PEI  | - | Physical Education Institution           |
| SAP  | - | Special Assistance Programme             |
| SF   | - | Self Financing                           |
| SLET | - | State Level Eligibility Test             |
| TEI  | - | Teacher Education Institution            |
| UPE  | - | University with Potential Excellence     |
| UPSC | - | Union Public Service Commission          |

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